
LETTER FROM THE PRINCIPAL

27 June 2017

Dear Parents/Guardians

1. I hope things have gone well for you and your families in the first half of the year and I take this opportunity to wish you the very best for the next 6 months.

Staff and Student Movements

2. We welcome our new Teck Whyean students and staff members, Miss Nur Shabrina binte Mohd Afendi (Malay Language), Miss Nur Erliana (Malay Language), Mdm Syafiqah binte Sairi (English Language), Miss Lin Yanhua (Chinese Language) and Mdm Nurshirah binte Adnan (Art). We bid farewell to Mdm Juraida bte Miswari who will be joining MOE HQ and students who have left us. They will be missed. We wish them the best in their future endeavours.

Accolades

3. We are proud of the achievements of the following students and teams:

Event	Achievement
National Track and Field Championships 2017	<p>'A' Division Boys – 3rd Place 'A' Division Girls – 2nd Place Individual/Team events- 5 Gold, 2 Silver and 5 Bronze as follows:</p> <p>Individual events: K. Varshita 6-5: 300m- Bronze, 600m- Bronze Aleeya Umairah 6-1: 200m- Bronze, 300m- Gold Angelina Phui Yee 6-5: Long Jump- Gold Fan Yu Qiao 6-6: 300m- Silver, 600m- Gold Wai Phyo 6-6: 200m Bronze</p> <p>Team events: 4x300m- Gold & 4x100m- Gold K. Varshitha 6-5, Aleeya Umairah 6-1, Angelina Phui Yee 6-5, Albania Sophia Margarett Sedilla 6-3</p> <p>4x100m- Bronze & 4x300m- Silver Fan Yu Qiao 6-6, Wai Phyo 6-6, Chen Bojin 6-5, Daini Daniel 6-1, Chen Junqi 6-3</p>
National Spelling Championship 2017	Semi Finalist - Ashley Soh 6-6
River Valley Mathematics Challenge 2017	5 th Place – Meng Lingyi, Hu Tian Le, Cho Seungwoo all from 6-6
Singapore Math Kangaroo Contest 2017	<p>5 Gold, 4 Silver, 10 Bronze Gold - Cheng Zhi Xin 5-6, Ye Shuchang 5-6, Cho Seungwoo 6-6, Hu Tianle 6-6, Meng Lingyi 6-6</p> <p>Silver - M.B.Dharshini 4-1, Cheryl Ho Ziyue 5-6, Lee Kong Yang 5-4, Ramesh Ashvin 5-6</p>

Event	Achievement
	Bronze - Amazaki Teru 3-3, Ye Xinghua 3-1, Cho Seunghyun 4-1, Kang jeongwoo 4-1, Mudrakola Keerthan Kumar 4-1, Cindy Khoo Xin Yi 5-6, Denise Chua Xin Er 5-6, Fathul Aziz Zaki Fauzi 5-6, Hariette Xin Xi Palma 5-6, Lv Jingyan 5-6
SYF Motif Design Competition 2017	Consolation Prize - Teng Kai Xin 5-6
SYF Art Exhibition 2017	One of the iDesign Club artwork was selected: Lai Zer Jynn, Myat Su Thwe Lin both from 5-6
Singapore Police Force Commendation for Public Spiritedness	Daini Daniel Bin Carreon 6-1

- We acknowledge our students' efforts and thank all staff, student supporters, parents and everyone else who played a part in their success.

Planning Ahead

- Over the past five years, the school has been making steady strides in a number of areas. However, it is important for us to keep nimble and ensure the best possible education provisions for our students so that they will be future ready in the broader context of global and national changes and trends. We have, therefore, started planning for the next phase of our school development.
- To hear parents' views on what they hope the school would focus on and their aspirations for their children, we organised a parent engagement session on 27 May 2017. We are grateful to the parents who turned up. They shared useful insights for our consideration but also affirmed the school's good work thus far.
- If you would still like to share your views with us, please email us at twps@moe.edu.sg. You could also write to make an appointment with me to share your thoughts about what the school should focus on in the next 3-5 years to support our students' holistic development.

Student Well-Being

- No Parking along Teck Whye Walk. In the interest of the safety of students and road users, parents are advised to park their vehicles at the nearby HDB multi-storey car park (Blk 165) during dismissal time while waiting to pick up your children. Do note that there should be no parking along Teck Whye Walk at all times. We also advise parents to use the roundabout near Pioneer Junior College and to avoid making 3-point U-turns along Teck Whye Walk.
- Dengue and Zika Prevention. The school continues to be vigilant about mosquito breeding and is working hard to eliminate any potential breeding spots within and around the vicinity. Nevertheless, you may also wish to take some precautionary measures such as using anti-mosquito repellents or patches as additional protection for the children.
- Haze. Should the haze situation return, students who require medication should bring it along with them. In school, we will monitor the situation closely. For example, the school will cease outdoor activities as guided by daily health advisories. In addition, all classrooms are now equipped with air purifiers and air-conditioned rooms are prepared for those who have heart or respiratory problems and/or are not feeling well. There are also processes to get the necessary

medical help from nearby clinics. We encourage all children and their family members to take the necessary precautions should the haze conditions get worse. For important updates, for example, in the event of any announced school closure by MOE, please refer to the school website or Facebook page.

11. Screen Time Challenge. One of the challenges that parents face is controlling the amount of time their children spend on mobile or other electronic devices. I **strongly urge all parents to have strict routines to manage their children's screen time** as well as how they spend that screen time. For example, if your child uses all his or her screen time to watch videos and play games, that will not be productive use of time. He or she should also use screen time to construct or produce things such as writing a blog, or creating digital art or music. There is currently no precise number of hours that is just right for any child, but it is suggested by the American Academy of Paediatrics that children should not spend more than 2 hours per day (on average) on such devices. Usually, this is even lower for younger children.
12. Controlling Screen Time. Some devices, such as those that run on iOS, have got features such as Guided Access or Restrictions that could assist in controlling the use of the devices. There are also other parental control apps that perform similar functions. However, it is more important to shape the right behaviours and habits from young. From Primary 1 to 3 or even younger, parents must ensure that the right routines are in place for the use of electronic devices such as mobile phones. If this is not controlled early enough, parents may find themselves handling bigger issues such as gaming addiction at the upper primary level or beyond. When gaming or device addiction sets in, students will manifest many other issues such as poor health, bad attitude, poor academic grades and school refusal. So I do recommend that parents take action proactively so that the use of devices will aid the students' growth instead of throw them into a wicked downward spiral.

Student Discipline

13. Discipline and Role of the School. A school is a place for learning. It is a safe place for students to make mistakes and to learn from them. Students will make all sorts of mistakes in school. The issues could range from academic ones to even those of character. As adults, we must be fully cognisant of this and help the children recover from their errors of judgement. Part of the learning is for the students to understand that there are consequences to mistakes made. Consequences, which have to be meted out, have to be done in a way that is educational. For example, even if a child is to be caned by the school, there is a process that the school undertakes to ensure that the child learns from it. The purpose of caning is not to inflict pain but to bring the child through a process of reflection and change.
14. No Direct Confrontation. It is therefore very important that in the event that any child of the school makes a mistake against their own children, parents must approach the school first so that we can handle the issue. Parents must never confront any child of the school directly as there would be a conflict of interest in such cases. It could also be perceived as bullying behaviour – an adult bullying a child. The school will look into all reported cases and take the necessary steps to educate and if necessary punish the children who have offended but always keeping in mind that we are an educational institution and that our primary responsibility is to facilitate learning and change.
15. Understanding Child Development. Parents need to instinctively understand this too. Even adults make mistakes when they should know better about what is right or wrong. What more our young ones who are just figuring things out and understanding the ways of the world. Over and above that, their brains have also not fully developed to be able to control their impulses. Thus children require more time, some more than others, to train and develop the appropriate responses.

16. Use of Restorative Practices (Builders Project). Over the last two years, the school has embarked on the use of Restorative Practices (RP) as part of the Builders Project in the school. Such practices are intended to strengthen communities, decrease antisocial behaviour, repair harm and restore relationships. We have seen positive impact on the students in the use of these practices. We intend for all our teachers to be familiar with these tools over the next year. The use of RP methods is not against discipline or punishment. However, it focuses on learning through reflection and sharing. Families too can use some of the strategies in their relationships with one another. We do hope to be able to share more about this with parents and should you be approached directly to try out some of these ideas with your children, I hope you will cooperate with the school and spend the time and effort to do so.

Parent Support

17. I want to acknowledge the strong support of parents in coming down for two major school events towards the end of Term 2 - the Student-Teacher-Parent Meeting and Primary 1&2 Speech and Drama Performance. The strong attendance has encouraged the teachers greatly and I am sure the students appreciated your encouragement as well. I do trust that we will keep this up.

PERI Upgrading and Postponement of Opening

18. We are now in the final stages of completion and awaiting TOP. Given the timeline, the school has decided to postpone the Annex Building and Heritage Corridor Opening Ceremony to March 2018. We will provide more details early next year.

Administrative Matters

19. Please retain the coloured section of this letter as it contains important information. Read through the section carefully especially on school closure, and curtailment of school hours.

20. If you have enquiries, feedback, suggestions or matters to discuss with the school, please contact us at 67691025 or email us at twps@moe.edu.sg.

21. I wish all of you a very fruitful term ahead.

Yours sincerely

Suraj Nair

IMPORTANT INFORMATION AND REMINDERS

2017 School Closure, Holidays and Hours Curtailment

Parents will be informed via a letter and the school website if there are changes. Please make the necessary care arrangements.

School Closure	Dates	Levels affected	Remarks
Hari Raya Puasa	26 June	All	Public Holiday
Youth Day	2-3 July	All	Mon, 3 Jul is a scheduled school holiday
National Day	9-10 Aug	All	On Tues, 8 Aug, eve of National Day, celebrations will be conducted from 7.30-10.00am. School dismissal will be from 10.00am. The school general office will be closed at 5pm. 10 Aug is a scheduled school holiday.
PSLE Oral	17 - 18 Aug	P1-5	P6 students to report for examinations
Teachers' Day	31 Aug	All	School Holiday
Hari Raya Haji	1 Sept	All	Public Holiday
Curtailed School Hours	Dates and Time	Levels	
National Day Celebrations	Tues, 8 Aug	All	7.30am – 10.00am
Teachers' Day Eve	Wed, 30 Aug	All	School Hours: 7.30am – 11.30am Hours are curtailed to facilitate Alumni Homecoming from 12-1pm

Important Dates for Parents

Parents, we are informing you of these dates early and hope that it will facilitate your attendance where necessary.

Title of Event	Dates	Times	Remarks
Parent-Teacher Conference for P6 Students only *	29 Aug	12.00pm – 5.00pm	For parents of P6 students.
FamilyMatters@School : Triple P Level 2	Friday, 21 July Saturday, 29 July Saturday, 5 August	Morning	Parents will be invited to sign up for the session
FamilyMatters@School Talk: 21st Century Framework for Parents	Tuesday, 25 July	11am-1pm	Parents will be invited to sign up for the session

*** Other than these official slots, do keep in close contact with your children's teachers and make an appointment to meet them where necessary**

School Student Activities for Term 3

Please note that students will be issued with consent forms by the teachers-in-charge for all after school activities.

Activities	Dates	Time	Teacher I/C	Remarks
Temperature Taking Exercise 2	30/6	Curriculum Time	Mr Sua KW	Students are reminded to bring their thermometers
Kidney Health Education Bus	17/7 – 21/7	Curriculum Time	Mdm Joyce Liew	Scheduled during PE lessons
Annual School Health Visit	24/7 - 28/7	Curriculum Time	Mr Sua KW	P1 & P5 students are to submit their health booklets by 17 July
P1- P6 Science Week	14/8 – 16/8	Recess Time	Science Department	
P1 ICT/EL: Basic Computer Skills	From 27/6	Curriculum Time	Ms Lye Sze Yee	T3W1 to T3W10
P1 Learning Journey to National Museum of Singapore (Be a Young Toymaker Workshop)	22/8 (P1-1, P1-3) 23/8 (P1-2, P1-5) 29/8 (P1-4, P1-6)	10am – 1pm	Mdm Farhanah	Please refer to consent forms issued
P2 Music: Digital Piano	From 27/6	Curriculum Time	Mdm Abigail	T3W1 to T3 W10
P3 Art: Aboriginal Art	From 27/6	Curriculum Time	Mdm Abigail	T3W1 to T3 W10
P3-P5 Intensive Math Programme (IMP)	Fri – 30/6, 7/7, 14/7, 28/7	1.15pm – 2.30pm	Dr Casey Ang	Please refer to consent forms issued
P3 – P6 Australian Math Competition	28/7	1.15pm – 2.45pm	Dr Casey Ang	Please refer to consent forms issued
P3 Dyslexia Remediation (Selected students)	Mon – 10/7, 31/7, 7/8, 14/8, 21/8 Tues – 22/8 Wed – 28/6, 5/7, 12/7, 19/7*, 26/7, 2/8, 16/8*, 23/8 Fri – 30/6, 7/7, 14/7, 21/7*, 28/7, 4/8, 11/8, 25/8	2pm – 4pm 2pm – 4pm 2pm – 3pm * 2pm – 4pm 1pm – 2pm * 1pm – 3pm	Miss Sanly Poh	Please refer to consent forms issued

Activities	Dates	Time	Teacher I/C	Remarks
P3 Reading Remediation Programme (Selected students)	Mon – 10/7, 31/7, 14/8, 21/8, 28/8 Tues – 29/8 Wed – 12/7, 19/7, 26/7, 2/8, 16/8, 23/8	2pm - 3pm 2pm - 3pm	Mdm Chong	Please refer to consent forms issued
P3 Swimsafer Programme	Tuesdays Lesson 1 : 4/7 Lesson 2 : 11/7 Lesson 3 : 18/7 Lesson 4 : 25/7 Lesson 5 : 1/8 Lesson 6 : 15/8	1.30pm – 3.30pm	Mr Morris Koh	Please refer to consent forms issued
P3 Learning Journey to Little India	17/7	1pm – 4.30pm	Mdm Farhanah	Please refer to consent forms issued
ICAS Mathematics competition (Selected P3 – P6 students)	19/7	2pm – 4pm	Dr Casey Ang	Please refer to consent forms issued
P3 GEP Screening Exercise	23/8	Curriculum Time	Ms Chia	
P4 Art: Manga	From 27/6	Curriculum Time	Mdm Abigail	T3W1 to T3W10
P4 Music: Ukulele	From 27/6	Curriculum Time	Mdm Abigail	T3W1 to T3W5
iSparks Science Enrichment for selected class(es)	4/7, 18/7, 1/8	2.15pm – 4.15pm	Mr River Ho	Please refer to consent forms issued
P4 E-Journalism	Tues – 11/7, 25/7, 15/8, 29/8	Curriculum Time	Mdm Intan	T3W3 to T4W1
P4 Dyslexia Remediation (Selected students)	Mon- 10/7, 17/7, 31/7, 7/8, 14/8, 21/8, 28/8* Wed- 28/6, 5/7, 12/7, 19/7, 26/7, 2/8, 16/8, 23/8 Fri- 30/6, 7/7, 14/7, 21/7, 28/7, 4/8, 11/8, 25/8	2pm – 3pm * 2pm – 4pm 2pm – 4pm 1pm – 2pm	Miss Sanly Poh	Please refer to consent forms issued
P4 Reading Remediation Programme (Selected students)	Mon- 10/7, 17/7, 24/7, 31/7 Tues- 4/7, 11/7, 18/7, 25/7	2pm – 2.45pm	Mdm Abigail and Miss Chamayne Yang	Please refer to consent forms issued
Lesson @ Science Centre (P4-3, P4-4)	4/7	2pm – 4pm	Mr Andrew Koh	Please refer to consent forms issued
P4 Learning Journey to National Museum	P4-1 and P4-2 : 5/7 P4-3 and P4-4 : 10/7	1 pm - 4.30 pm	Mdm Farhanah	Please refer to consent forms issued

Activities	Dates	Time	Teacher I/C	Remarks
P4 ICT/Math: Spreadsheet	From 24/7	Curriculum Time	Miss Lye Sze Yee	T3W5 to T3W8
P4 Road Safety Education @Road Safety Park	22/8	1.15pm – 5pm	Mdm Jameela	Please refer to consent forms issued
P5 Art: Chinese Brush Painting	From 27/6	Curriculum Time	Mdm Abigail	T3W1 to T3W6
P5 ICT/Math: Screencasting	From 27/6	Curriculum Time	Mdm Abigail	T3W1 to T3W3
P5 NE National Education Show	Sunday, 2/7	PM	Mdm Farhanah	Please refer to consent forms issued
P5 Ecoonics Science Workshop	4/7 , 11/7, 18/7, 25/7, 1/8	3pm – 4.30pm	Mr River Ho	Please refer to consent forms issued
P5 Blood Pressure Programme	P5-2 and P5-6 : 5/7 P5-1 and P5-4 : 6/7 P5-3 and P5-5 : 7/7	Curriculum Time	Mdm Mariaammal	
P5 Learning Journey to Asian Civilisations Museum	P5-4 and P5-5 : 16/8	Curriculum Time	Mdm Farhanah	
P5 Art: 2D Stop Motion Animation	From 7/8	Curriculum Time	Mdm Abigail	T3W7 to T4W4
P5 ICT/EL: Scratch Programming & Blogging	From 28/8	Curriculum Time	Miss Lye Sze Yee	
P5-P6 Values (Kids Excel) Programme for Selected Students	Mon- 21/8 Wed - 28/6, 5/7, 12/7, 19/7, 26/7, 2/8, 21/8	2pm – 5.15pm	Mdm Joyce Liew	Please refer to consent forms issued
P6 Self Revision Study Support Session	Fri- 7/7, 14/7, 21/7, 28/7, 4/8	PM	Mrs Patricia Toh	Please refer to consent forms issued
P4 – P6 Remedial/Supplementary	Mon- 10/7, 17/7, 31/7, 14/8, *28/8	2.15pm – 3.15pm	Respective subject HODs	Please refer to consent forms issued *exclude P6
	Tues- 4/7, 11/7, 18/7, 1/8, 15/8, *29/8	2.15pm – 4.15pm		
P6 Additional Study Support Lessons	Wed- 5/7, 12/7, 19/7, 26/7, 2/8	PM	Respective subject HODs	Please refer to consent forms issued
	Thurs- 6/7, 13/7, 20/7, 27/7, 3/8			
CCA (P3-P5)				
Official CCA day for all CCAs	Thursdays- 29/6, 6/7, 13/7, 27/7, 3/8	2.45pm – 4.45pm	Mr Morris Koh	Please refer to consent forms issued
	Mondays- 14/8, 28/8	3.15pm – 5.15pm		

Activities	Dates	Time	Teacher I/C	Remarks
Tests and Examinations				
P1 Holistic Assessment - Mother Tongue <ul style="list-style-type: none"> Show and Tell Reading Aloud Mini Test - English <ul style="list-style-type: none"> Mini Test - Mathematics	12/7, 13/7, 14/7 1/8, 2/8 16/8 14/8 5/7, 15/8	Curriculum Time	Respective subject HODs	
P2 Holistic Assessment - Mother Tongue <ul style="list-style-type: none"> Show and Tell Mini Test - Mathematics - English <ul style="list-style-type: none"> Listening Comprehension Mini Test 	18/7, 19/7 15/8 2/8, 25/8 4/8 22/8	Curriculum Time	Respective subject HODs	
P6 Prelim <ul style="list-style-type: none"> Oral LC - Listening Comprehension EL / FEL MA / FMA MT / FMT SC / FSC HMT 	24/7, 25/7 31/7 21/8 22/8 23/8 24/8 25/8	2.00pm – 4.30pm Curriculum Time Curriculum Time	Respective subject HODs	
PSLE Oral (EL & MT)	17/8, 18/8	8am – 1pm		
<p>Please note that students who are absent for Prelim or P1/P2 Mini Tests are to produce a medical certificate (MC) for record of their absence with valid reasons. No marks will be awarded for absence without MC and there will not be any make-up examination.</p> <p>Since 2016 there has been no CA2 for P3-5 students.</p>				
School Holidays				
Term 3 Holidays	2/9 -10/9			
P6 Supplementary	5/9, 6/9	8am – 12pm	Mdm Janice Leong	