



TECK WHYE PRIMARY SCHOOL

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LETTER FROM THE PRINCIPAL

Ref: 2018_0304_Term 2

22 March 2018

Dear Parents and Pupils

1. It has been a very exciting Term 1 for Teck Whyeans – one packed with rich learning experiences for our pupils.

Opportunities for Pupils to Apply their Learning

2. One of the highlights was the visit by Mr Ng Chee Meng, Minister for Education (Schools) & Second Minister for Transport, at TWPS in February. Mr Ng was most interested about our school's Applied Learning Programme (ALP), the Media Whiz Kids!, a programme embedded in our curriculum as featured in the likes of Speech and Drama during English and Mother Tongue Lessons, as well as in some of our CCAs which provide opportunities for our pupils to pursue their interests such as 3-D Designing, Videography and Coding.
3. These unique school programmes provide the space for our students to explore, ideate and create. In the process, they learn to make meaning of things, exercise resilience and collaborate with others – all essential traits and skills for being future-ready. More specifically, through Media Whiz Kids!, all Teck Whyeans learn to present themselves as confident communicators who are able to apply their knowledge and skills as they continue to learn and grow.
4. During the Committee of Supply Debates in March, Mr Ng highlighted the interesting and meaningful experiences Teck Whye Primary School has been providing to our pupils through our Media Whiz Kids programme in his speech. Do visit our school's website and Facebook page to view the media stories that complemented his visit. Make time to watch the clips or read these articles with your child at home. Take this opportunity to build bonds with your child through conversations on his or her learning experience in school.
5. Although a few students were particularly mentioned by Minister in his examples, they are representative of our many Teck Whyeans who are passionate and committed to what they do in school.
6. As part of the Media Whiz Kids programme through our CCAs, one of the projects he mentioned in his speech was 'Maisipoo Tackles Fake News'. It was the result of the brilliant collaborative effort among Claryl (P5-3), Darrian (P5-2), Mabel (P5-3), Maisarah (P5-5) from Infocomm Club. Their project was an educational video clip by students (as media creators) for students (as media consumers) to better understand the concept of fake news and how to be discerning in identifying and when reading it.
7. The other was 'Aids for the Disabled and Elderly – Chopsticks', the result of the collaborative effort among Jeong Woo (P5-5), Jessica (P6-6), Myat (P6-6) and Zer Jynn (P6-6) from iDesign Club. Their project called for them to exercise perspective-taking and empathy as they designed tools in attempt to improve the quality of life of the elderly and disabled.
8. These projects show that our pupils are creative and are able to put their learning to good use. I wish for all pupils to similarly think about applying what they learn in school daily, be it values, skills or content knowledge learnt in the classroom, through CCAs, interactions with the teachers or at assembly.
9. Besides Minister's Visit, our P5 students have also gone for their Internationalisation trips with groups going to Malacca, Nanjing and Sarawak. The students learnt as much about the culture of their host country as they did about caring for others, and themselves. The teachers on the trips were full of praise the students for exhibiting good values and being good ambassadors of TWPS and of Singapore. The pupils on the trips showed that they were keen to learn and asked good questions during the trip. They

took responsibility for their own learning and have thus benefitted from it. Their positive attitude towards learning speaks well of them.

Creating Quality of School Experience – Our People, Our Environment

10. Our Media Whiz Kids! and Internationalisation trips are just 2 examples of the numerous programmes that make the Teck Whyean school experience a unique one. We have come a long way in providing holistic education for our children.
11. As we are proud to see our children do well in school, let's not forget to acknowledge and appreciate the many people behind the scenes who have created such opportunities for our students to flourish in their learning and be nurtured with good values. It is through the vision of the school leaders and the selfless dedication of our teachers over the many years that is behind the good name Teck Whye bears today for the quality of school experience we provide our pupils.
12. To celebrate our pupils and in honour of the many hands and hearts that have made Teck Whye Primary what it is today, we have set up a Heritage Gallery in school to capture our school's journey since it started in 1959 and reflect our readiness to embrace the future. It is also a learning space for our pupils to understand and appreciate our school's history.
13. Part of our more recent history is the provision of new school facilities to enhance our pupils' learning environment. Over the last 2 years, we saw the construction of the Indoor Sports Hall, basketball court, playground, turf and special rooms in the annex building; all which our pupils can now enjoy today. To mark these significant milestones in our journey, we will be officially opening our Heritage Gallery and ISH on 7 April this year. Do register early. I hope to see you then!

Pupils Taking Responsibility for Their Dreams

14. Now that the pupils are well-settled into the school year, I want them to focus on their readiness to learn and grow. This term, I have tasked the students to contemplate the following:
 - Aim High, Dream Big – We Believe in You!
 - There is a Time for Everything – Work Hard, Play Hard
 - Take Responsibility – Discipline and Diligence
15. Be it in their ambition, their studies or their behaviour, I want pupils to set goals for themselves. Not only must they believe that they have the ability to achieve those goals, they must also have plans to achieve them. Their big dreams will remain mere dreams that will disappear if they do not work hard at realising them.
16. In their interactions with me, some pupils have shared that they enjoy learning in school but have issues focusing on them. They have admitted to spending excessive time on their computer or mobile devices at home, wasting time on unnecessary distractions such as gaming and watching online videos. They need to instil self-discipline and manage their time well.
17. Parents, it would help to discuss these 3 points with your children at home so that we can be consistent in our school and home practices to help our children develop good habits for life. I also believe that we can build better relationships with our children when we spend time listening to them talk about their future and encouraging them to reach their goals. Sometimes, we may spend too much time telling our children what they should do. Maybe we should invest some time to listen to what they have to say about their own future. You'll be amazed by what you may learn about them.
18. Let's give our children that time to share their dreams with us, to show that they can strike a balance between working and playing hard, and to prove to us that they can be responsible individuals. Enjoy your conversations!
19. Should you have any feedback, queries or suggestions, do contact me at 6769 1025 or at twps@moe.edu.sg.

Warmest regards
Ms Tabitha Wong

2018 School Closure, Holidays and Hours Curtailment

Parents will be informed via SNAAPP, a letter and the school website if there are changes. Please make the necessary care arrangements.

School Closure	Dates	Levels affected	Remarks
Good Friday	30 March	All	
Labour Day	1 May	All	
Vesak Day	29 May	All	
P1- P6 Parent Child Teacher Conference (PCTC) and Home Based Learning	18 May	All	School is closed for all students. Parents of P1-6 students can arrange to meet your children's form teachers.
June Holidays	26 May - 24 June	All	

Important Dates for Parents

Parents, we are informing you of these dates early and hope that it will facilitate your attendance where necessary.

Title of Event	Dates	Times	Remarks
P6 Parent Child Teacher Conference (PCTC)	Monday & Tuesday 19 – 20 March	2.15pm - 5pm	You may make an appointment with your child's teacher Students attending with parents are expected to be in school attire.
Heritage Gallery and Indoor Sports Hall Opening	Saturday, 7 April	8.30am – 12pm	Parents will be invited to sign up for the event.
Breakfast with Dad (For P1 Parent-Child) Fathers@School Programme	Saturday, 21 April	8.30am – 10.30am	Parents of P1 students will be invited to sign up for the session.
Family Matters@School (FMS)- How Can I Enhance My Child's Self-Esteem as a Parent?	Saturday, 21 April	Morning	Parents will be invited to sign up for the session
P1- P6 Parent Child Teacher Conference (PCTC) and Home Based Learning	Friday, 18 May	8.00am – 4.30pm	You may make an appointment with your child's teacher Students attending with parents are expected to be in school attire.
Media Whiz Kids! - Applied Learning Programme (ALP) Presentation P1 & P2 Speech & Drama	Friday, 25 May	11.30am – 12.30pm	Parents of P1 & P2 students will be invited to attend the event.

* Other than these official slots, do keep in close contact with your children's teachers and make an appointment to meet them where necessary.

School Student Activities for Term 2

Please note that students will be issued with consent forms by the teachers-in-charge for all after school activities.

Activities	Dates	Time	Teacher I/C	Remarks
I Lead, I Serve -Learning for Life Programme (LLP) Student Council Investiture	29/3	Curriculum Time	Mdm Jameela	
TWPS Joy (Staff Appreciation)	30/4	Curriculum Time	Mrs Elaine Lee	
P1- P6 Parent Child Teacher Conference and Home Based Learning	18/5	8.00am – 4.30pm	Year Heads	
P1 Speech & Drama Programme	Mon- 19/3, 26/3, 2/4, 9/4, 16/4, 23/4, 30/4, 7/5, 14/5, 21/5	Curriculum Time	Mdm Lynn Yeo	
Media Whiz Kids! - Applied Learning Programme (ALP) Presentation P1 & P2 Speech & Drama	25/5	11.30am – 12.30pm	Mdm Lynn Yeo / Mdm Tan Wan Foon	
Media Whiz Kids! (ALP) - P1 Percussion Tubes	<u>P1-2 and P1-6 :</u> Mon- 19/3 to 7/5 <u>P1-5 :</u> Mon- 9/4 to 21/5 <u>P1-4:</u> Wed- 4/4 to 23/5 <u>P1-3:</u> Thur- 29/3 to 17/5 <u>P1-1:</u> Fri- 23/3 to 18/5	Curriculum Time	Mdm Abigail Teng	
P1 Sports Education Programme-Taekwondo	21/3, 28/3, 3/4, 4/4	Curriculum Time	Mdm Joyce Liew	
P1 Theatre Experience – The Emperor & The Nightingale	28/3	Curriculum Time	Mdm Lynn Yeo	
P1 NE/SS Learning Journey to Peranakan Museum	P1-1 : 9/4 P1-2 : 10/4 P1-3 : 11/4 P1-4 : 18/4 P1-5 : 17/4 P1-6 : 16/4	9am – 1pm	Mdm Farhanah	
P2 NE/SS Learning Journey to Kampong Glam	P2-1, P2-2 and P2-3 : 21/3 P2-4, P2-5 and P2-6: 28/3	9am – 1pm	Mdm Farhanah	
P2 Sports Education Programme : Archery	26/3, 27/3, 2/4, 3/4	Curriculum Time	Mdm Joyce Liew	
Media Whiz Kids! (ALP) - P2 MT Speech and Drama	4/4, 11/4, 18/4, 2/5, 9/5, 16/5, 23/5	Curriculum Time	Mdm Tan Wan Foon	
P2 PAL Learning Journey to River Safari	15/5	Curriculum Time	Mdm Abigail Teng	
I Lead, I Serve (LLP)- Docents Programme (P2-P6 NE Ambassadors)	21/3, 2/4, 4/4 6/4	2pm - 3.30pm 1pm - 2.30pm	Mdm Farhanah	Please refer to consent forms issued

Activities	Dates	Time	Teacher I/C	Remarks
I Lead, I Serve (LLP)- Keep It Current (KIC) Leadership Presentation Training (P2-P6 KIC Ambassadors)	To be confirmed	PM	Mdm Chong Sieh Yern	Please refer to consent forms issued
Media Whiz Kids! (ALP)- P3 Digital Piano	<u>P3-5:</u> Mon- 19/3 to 21/5 <u>P3-1 and P3-3 :</u> Wed- 21/3 to 16/5 <u>P3-4 :</u> Thurs- 22/3 to 24/5 <u>P3-2:</u> Fri- 23/3 to 25/5	Curriculum Time	Mdm Abigail Teng	
P3 Dyslexia Remediation (Selected students)	Mon- 19/3, 26/3, 9/4, 16/4, 23/4, 7/5, 14/5, 21/5 Tues- 20/3, 27/3, 10/4, 17/4, 24/4, 8/5, 15/5, 22/5 Wed- 21/3, 28/3, 11/4, 18/4, 25/4, 2/5, 9/5, 16/5, 23/5 Thur- 3/5, 10/5 Fri- 23/3, 4/5	2pm - 3pm 2pm - 3pm 2pm - 4pm 2pm - 3pm 1pm - 2pm	Miss Sanly Poh	Please refer to consent forms issued
P3 Science Centre Learning Journey (Fun with Animals)	P3-3*, P3-4 : 10/4 P3-3*, P3-5 : 17/4 P3-1 : 24/4 P3-2 : 22/5	2pm – 4.30pm	Mr River Ho	Please refer to consent forms issued
P3 CL Cultural Performance Exposure Scheme - Cultural Programme	Wed- 11/4	2.30pm – 5.30pm	Miss Lin Yanhua	Please refer to consent forms issued
P3 and P4 Intensive Math Programme (IMP) (Selected students)	Fri- 23/3, 13/4, 20/4, 27/4, 4/5	1.15pm – 2.30pm	Mr Koh Chak Hiang	Please refer to consent forms issued
P3 and P4 RRP Reading Remediation Programme (Selected students)	Mon- 19/3, 26/3, 16/4, 23/4, 14/4, 21/5 Tues- 20/3, 27/3, 17/4, 24/4, 15/5, 22/5	2pm - 2.45pm 2pm - 2.45pm	Ms Chamayne Yang, Mdm Chong Sieh Yern	Please refer to consent forms issued
Media Whiz Kids! (ALP)- P4 Ukulele	<u>P4-1 and P4-4 :</u> Mon- 19/3 to 21/5 <u>P4-2 and P4-3:</u> Fri- 23/3 to 25/5	Curriculum Time	Mdm Abigail Teng	
I Lead, I Serve (LLP)- Young Authors Programme (Selected P4s)	21/3, 23/3	2pm- 5pm	Ms Samantha Ting	Please refer to consent forms issued

Activities	Dates	Time	Teacher I/C	Remarks
P4 Dyslexia Remediation (Selected students)	Mon- 19/3, 26/3*, 16/4*, 23/4, 7/5, 14/5*, 21/5* Tue- 20/3, 27/3, 17/4, 24/4, 8/5, 15/5, 22/5 Wed- 21/3*, 28/3, 11/4, 18/4, 25/4, 2/5, 9/5, 16/5, 23/5 Thu- 3/5, 10/5 Fri- 23/3, 13/4, 4/5	2pm - 3pm 2pm - 4pm* 2pm - 4pm 2pm - 4pm 2pm - 3pm* 2pm - 3pm 1pm - 2pm	Miss Sanly Poh	Please refer to consent forms issued
P4 NAPFA Test	Day 1 : 9/4 Day 2 : 10/4	2.15pm – 5pm	Mr Morris Koh	Please refer to consent forms issued
P4 CL Cultural Performance Exposure Scheme – Cultural Programme	13/4	1.30pm – 4.30pm	Miss Lin Yanhua	Please refer to consent forms issued
TIMSS Data Collection (Selected P5-2 and P5-5 Students)	21/3	2pm - 5pm	Dr Casey	Please refer to consent forms issued
P5 HP Science Enrichment – Ecoponics (Selected P5 pupils)	14/5, 15/5, 21/5, 22/5 (Lesson 1 to Lesson 4)	2.15pm – 3.45pm	Mr River Ho	Please refer to consent forms issued
Media Whiz Kids! (ALP)- P5 Hour of Code	21/5, 22/5, 23/5	Curriculum Time	Miss Lye Sze Yee	
P5 - P6 Value-based Enrichment Programme	Wed- 21/3, 28/3, 11/4, 18/4, 25/4, 16/5, 23/5	2pm – 5.15pm	Mdm Joyce Liew, Miss Jolene Tan	Please refer to consent forms issued
P6 Parent Child Teacher Conference	19/3, 20/3	2.15pm - 5pm	Mr Pek Keam Gim	
P6 NAPFA Test	Day 1 : 9/4 Day 2 : 10/4	2.15pm – 5pm	Mr Morris Koh	Please refer to consent forms issued
P6 Science Centre Learning Journey (Energy Lab)	P6-6 : 24/4	2pm – 4.30pm	Mr River Ho	Please refer to consent forms issued
P6 MT Supplementary & P5-P6 HMT Lessons	Mon- 26/3, 9/4	2.15pm – 3.15pm	Mdm Tan Wan Foon	Please refer to consent forms issued
P3, P4, P5 and P6 Remedial/Supplementary	Tue- 27/3, 10/4	2.15pm – 3.15pm 3.15pm – 4.15pm	Respective subject HODs	
CCA (P3 – P5)				
Official CCA day for all CCAs	Thur- 22/3, 12/4, 19/4, 26/4, 24/5	2.45pm – 4.45pm	Mr Morris Koh	Please refer to consent forms issued
<i>(Make up CCA Day / Day for additional practice)</i>	Mon- 26/3	3.15pm- 5.15pm	Mr Morris Koh	

Activities	Dates	Time	Teacher I/C	Remarks
Tests and Examinations				
P1 Holistic Assessment -English <ul style="list-style-type: none"> Listening Comprehension Show and Tell Reading Aloud -Mother Tongue <ul style="list-style-type: none"> Listening Comprehension Situational Dialogue -Math	19/4 25/4, 26/4, 27/4 8/5, 9/5, 10/5 20/4 3/5 22/3, 23/4	Curriculum Time	Respective subject HODs	
P2 Holistic Assessment -English <ul style="list-style-type: none"> Reading Aloud Mini Test -Math -Mother Tongue <ul style="list-style-type: none"> Listening Comprehension Oral Mini Test 	18/4,19/4, 20/4 7/5 9/4, 9/5 10/4 24/4,25/4,26/4 11/5	Curriculum Time	Respective subject HODs	
SA1 Oral P3 (EL & MT)	23/4, 24/4	Curriculum Time	HOD MT, LH EL	
SA1 Oral P4 (EL & MT)	16/4, 17/4	Curriculum Time		
SA1 Oral P5 (EL & MT)	23/4, 24/4	2pm – 4.30pm		
SA1 Oral P6 (EL & MT)	16/4, 17/4	2pm – 4.30pm		
SA1 – P3 MT Paper 1 and Listening Comprehension – P4 EL Paper 1 and Listening Comprehension – P5 MT Paper 1 and Listening Comprehension – P6 EL/FEL Paper 1 and Listening Comprehension	3/5	Curriculum Time	HOD MT, LH EL	
SA1 – P3 EL Paper 1 and Listening Comprehension – P4 MT Paper 1 and Listening Comprehension – P5 EL Paper 1 and Listening Comprehension – P6 MT/FMT Paper 1 and Listening Comprehension	4/5	Curriculum Time	HOD MT, LH EL	
SA1 – P3 SC – P4 MT – P5 MA/FMA – P6 EL/FEL	7/5	Curriculum Time	Respective subject HODs	

Activities	Dates	Time	Teacher I/C	Remarks
SA1 – P3 EL – P4 SC – P5 MT – P6 MA/FMA	8/5	Curriculum Time	Respective subject HODs	
SA1 – P3 MA – P4 EL – P5 SC – P6 MT/FMT	9/5	Curriculum Time	Respective subject HODs	
SA1 – P3 MT – P4 MA – P5 EL – P6 SC/FSC	10/5	Curriculum Time	Respective subject HODs	
SA1 - P5 & P6 HMT	11/5	Curriculum Time	Respective subject HODs	
Please note that students who are absent for SA2 or P1/P2 Mini Tests are to produce a medical certificate (MC) for record of their absence with valid reasons. No marks will be awarded for absence without MC and there will not be any make-up examination.				
School Holidays				
Term 2 Holidays	26/5 to 24/6			
P6 Supplementary Lessons	20/6, 21/6, 22/6	8am – 12pm	Mr Pek Keam Gim	Please refer to consent forms issued