

Teck Whye Primary School
Primary 1 Assessment Plan 2017

Academic Subjects

Subject	Term 1	Term 2	Term 3	Term 4
English	No assessment	Listening Comprehension (5%) Show & Tell (10%) Reading Aloud (5%)	Listening Comprehension (5%) Mini Test (25%) Reflection Journal	Oral (10%) Writing (10%) Mini Test (30%) Reflection Journal
Mathematics		Checkpoint 1 (15%) Checkpoint 2 (15%)	Checkpoint 3 (15%) Checkpoint 4 (15%)	Checkpoint 5 (20%) Checkpoint 6 (20%)
Mother Tongue		LC (10%) Situational Dialogue (10%)	Show & Tell (10%) Reading (10%) Mini Test (10%)	LC (10%) Oral (20%) Mini Test (20%)

The percentages in brackets refer to the assessment weighting that will contribute towards the total overall percentage for the subject.

Non-Academic Subjects

Subject	Semester 1 (Knowledge/Skills Assessed)	Semester 2 (Knowledge/Skills Assessed)
Art	Drawing & Painting <ul style="list-style-type: none"> · Skills – Drawing & Painting · Art form – 2-dimensional · Elements of art – dot, line · Principle of design – scale and proportion · Creativity / Originality · Personal response – share ideas through images 	<ul style="list-style-type: none"> · Use of media and materials – use of tools and materials · Elements of art – dot, line · Principle of design – scale and proportion · Talk about the use of various elements of art in their art work
Music	<ul style="list-style-type: none"> · Singing of the National Anthem (indicative repertoire) – accurate words, beats and rhythm · Singing of the School Song – accurate words, beats and rhythm · Steady beat · Dynamics – loud and soft · Identifying and playing 1 percussion instrument accurately 	Boomwhackers <ul style="list-style-type: none"> · Recognise aurally the difference between beat/pulse and rhythm · Performance as an ensemble · Imitate and play accurately rhythmic and melodic patterns · Solfège and note letter names
PE & HE	Fundamental Movement Skills <ul style="list-style-type: none"> · Run, Hop & Skip BMI rating Rope skipping HE work book assignment & Checklist SA1 Assessment <ul style="list-style-type: none"> · 10 Qns from Active And Healthy Me 2 	Manipulative skills <ul style="list-style-type: none"> · Roll & Catch, Throw & Catch and Striking/Volleying Gymnastics <ul style="list-style-type: none"> · To jump off a low apparatus, forming any shape during flight and land lightly with controlled finish position

	<ul style="list-style-type: none"> 1 Poster on Topics Covered in SA1 	BMI rating HE work book assignment & Checklist SA2 Assessment <ul style="list-style-type: none"> 10 Qns from Active And Healthy Me 2 1 Poster on Topics Covered in SA2 Reflection log
Social Studies	Knowledge <ul style="list-style-type: none"> Recognise that they are unique Relate to others and groups that they belong to Skills <ul style="list-style-type: none"> Express thoughts and feelings fluently Work in group settings Process information with the help of the teacher Values <ul style="list-style-type: none"> Reflect on how their actions affect others Appreciate places around by taking care of them 	
IPW		The project aims to teach the students the following skills so that they are able to do their part to contribute to society awareness on the need to care for their pets and the roles they can play: Project Work Skills <ul style="list-style-type: none"> Communicate and share ideas with group mates and class Participate actively in group discussions ICT Skill <ul style="list-style-type: none"> Create a digital poster

Conduct Grade

Conduct Criteria	Descriptors
Attendance & Punctuality	Punctual for all school activities and attends school regularly (at least 85%)
Self-Management	Well-behaved at all times within and beyond school premises. Being respectful and attentive in class. Always neat & tidy in appearance. Being prompt in submission of work assigned.

**Teck Whye Primary School
Primary 2 Assessment Plan 2017**

Academic Subjects

Subject	Term 1	Term 2	Term 3	Term 4
English	Listening Comprehension (5%) Show & Tell (5%) Reflection Journal	Reading Aloud (5%) Mini Test (25%) Reflection Journal	Listening Comprehension (5%) Mini Test (5%) Reflection Journal	SA2 (50%)
Mathematics	Checkpoint 1 (7.5%) Checkpoint 2 (7.5%)	Checkpoint 3 (12.5%) Checkpoint 4 (12.5%)	Checkpoint 5 (5%) Checkpoint 6 (5%)	SA2 (50%)
Mother Tongue	LC (5%) Show & Tell (5%)	LC (10%) Oral (10%) Mini Test (10%)	Show & Tell (5%) Mini Test (5%)	SA2 (50%)

The percentages in brackets refer to the assessment weighting that will contribute towards the total overall percentage for the subject.

Non-Academic Subjects

Subject	Semester 1 (Knowledge/Skills Assessed)	Semester 2 (Knowledge/Skills Assessed)
Art	Drawing & Painting <ul style="list-style-type: none"> · Skills – Drawing & Painting · Art form – 2-dimensional · Elements of art – dot, line, shape and colour · Principle of design – scale, proportion, contrast · Creativity / Originality · Personal response – share ideas through images 	<ul style="list-style-type: none"> · Use of media and materials – use of tools and materials · Elements of art – dot, line, shape and colour · Principle of design – scale, proportion, contrast · Talk about the use of various elements of art in their art work
Music	<ul style="list-style-type: none"> · Echo and create a simply four-beat rhythm · Tempo – fast and slow · Solfège handsigns- ‘doh, re, mi, soh, lah’ · Identify and clap rhythm – ta, ti-ti, ta-a · Indicative repertoires – Let’s Build A Community and The More We Get Together 	Digital roll-up piano <ul style="list-style-type: none"> · Key-boarding and note reading skills · Recognise aurally difference between beat/pulse and rhythm · Perform as an ensemble · Imitate and play rhythmic and melodic patterns accurately · Note values and rest
PE & HE	Fundamental Movement Skills <ul style="list-style-type: none"> · Run, Hop & Skip Rope Skipping BMI rating	Manipulative skills <ul style="list-style-type: none"> · Roll & Catch, Throw & Catch and Striking/Volleying Gymnastics

	<p>HE work book assignment & Checklist SA1 Assessment</p> <ul style="list-style-type: none"> 10 Qns from Active And Healthy Me 2 1 Poster on Topics Covered in SA1 	<ul style="list-style-type: none"> To jump off a low apparatus, forming any shape during flight and land lightly with controlled finish position <p>BMI rating</p> <p>HE work book assignment & Checklist SA2 Assessment</p> <ul style="list-style-type: none"> 10 Qns from Active And Healthy Me 2 1 Poster on Topics Covered in SA2 <p>Reflection log</p>
Social Studies	<p>Knowledge</p> <ul style="list-style-type: none"> Identify the people living in Singapore Recognise that a common identity and shared experiences unite the people of Singapore <p>Skills</p> <ul style="list-style-type: none"> Express thoughts and feelings fluently Work in group settings Process information with the help of the teacher <p>Values</p> <ul style="list-style-type: none"> Show willingness to accept people from diverse communities Appreciate different customs and traditions that are practised by different communities in Singapore 	
IPW		<p>The project aims to teach the students the following skills so that they are able to create awareness on the culture of Singapore:</p> <p>Project Work Skills</p> <ul style="list-style-type: none"> Show respect to fellow group members Explain information and ideas clearly <p>ICT Skill</p> <ul style="list-style-type: none"> Plan, record and edit a video of a cooking demonstration.

Conduct Grade

Conduct Criteria	Descriptors
Attendance & Punctuality	Punctual for all school activities and attends school regularly (at least 85%)
Self-Management	Well-behaved at all times within and beyond school premises. Being respectful and attentive in class. Always neat & tidy in appearance. Being prompt in submission of work assigned.

**Teck Whye Primary School
Primary 3 Assessment Plan 2017**

Academic Subjects

Subject	Term 1	Term 2	Term 3	Term 4
English	CA1 (20%) · Reflection Journal	SA1 (30%)	· Oral Presentation	SA2 (50%)
Mathematics	CA1 (20%)	SA1 (30%)	· Topical Formative evaluation	SA2 (50%)
Science	CA1 (20%)	SA1 (30%)	· Science Practical · Topical Quiz	SA2 (50%)
Mother Tongue	CA1 (20%)	SA1 (30%)	· Aural Interaction · Written Interaction	SA2 (50%)

Note: The percentages in brackets refer to the assessment weighting that will contribute towards the total overall percentage for the subject.

Non-Academic Subjects

Subject	Semester 1 (Knowledge/Skills Assessed)	Semester 2 (Knowledge/Skills Assessed)
Art	Aboriginal Art · Skills – Drawing & Painting · Art form – 2 and 3-dimensional · Elements of art – dot line, shapes & colour · Principle of design – contrast variety pattern & rhythm · Personal response – share ideas and experiences through images	· Aesthetic Qualities – use of art elements and design principles in art-making · Elements of art – dot line, shapes & colour · Principle of design – contrast variety pattern & rhythm · Use of media and materials – control of tools and materials (paint, etc.) · Talk about the use of various elements of art in their art work
Music	Angklung · Proficient in reading music notation · Play different chord changes and rhythmic patterns well · Play in time · Listen out to others and play together in the notation and tempo in an ensemble	· Singing in tune with proper posture and appropriate tempo and dynamics · Recognise symbols for gradually getting louder (crescendo) and gradually getting softer (decrescendo) · Identify visually and perform a rhythmic pattern containing a quaver rest
PE & HE	Fundamental Movement Skills · Run, Hop & Skip Rope Skipping BMI rating HE work book assignment & Checklist SA1 Assessment · 10 Qns from Active And Healthy Me 2	BMI rating HE work book assignment & Checklist Manipulative skills · Roll & Catch, Throw & Catch and Striking/Volleying Gymnastics · To jump off a low apparatus, forming

	<ul style="list-style-type: none"> 1 Poster on Topics Covered in SA1 	<p>any shape during flight and land lightly with controlled finish position</p> <p>BMI rating HE work book assignment & Checklist SA2 Assessment</p> <ul style="list-style-type: none"> 10 Qns from Active And Healthy Me 2 1 Poster on Topics Covered in SA2 <p>Reflection log</p>
Social Studies	<p>Knowledge</p> <ul style="list-style-type: none"> Describe Singapore's physical environment Describe how people meet their needs by changing the environment they live in <p>Skills</p> <ul style="list-style-type: none"> Follow a plan to locate and collect information using various tools Design a plan to present their work with the help of the teacher <p>Values</p> <ul style="list-style-type: none"> Show curiosity to explore different parts of Singapore Demonstrate how they can protect the environment 	
IPW		<p>The project aims to teach the students the following skills so that they are able to learn to take different perspectives to an issue:</p> <p>Project Work Skills</p> <ul style="list-style-type: none"> Take initiative in group discussions and self-directed learning Explain his/ her reasoning and decisions <p>ICT Skill</p> <ul style="list-style-type: none"> Create a digital story

Conduct Grade

Conduct Criteria	Descriptors
Attendance & Punctuality	Punctual for all school activities and attends school regularly (at least 85%)
Self-Management	Well-behaved at all times within and beyond school premises. Being respectful and attentive in class. Always neat & tidy in appearance. Being prompt in submission of work assigned.

**Teck Whye Primary School
Primary 4 Assessment Plan 2017**

Academic Subjects

Subject	Term 1	Term 2	Term 3	Term 4
English	CA1 (20%) · Reflection · Journal/Blog	SA1 (30%)	· Oral Presentation	SA2 (50%)
Mathematics	CA1 (20%)	SA1 (30%)	· Topical Formative evaluation	SA2 (50%)
Science	CA1 (20%)	SA1 (30%)	· Science Practical · Topical Quiz	SA2 (50%)
Mother Tongue	CA1 (20%)	SA1 (30%)	· Aural Interaction · Written Interaction	SA2 (50%)

The percentages in brackets refer to the assessment weighting that will contribute towards the total overall percentage for the subject.

Non-Academic Subjects

Subject	Semester 1 (Knowledge/Skills Assessed)	Semester 2 (Knowledge/Skills Assessed)
Art	<ul style="list-style-type: none"> · Skills – drawing · Elements of art – form and space · Principles of design – scale, proportion, contrast, rhythm · Personal response – share ideas and experiences through images · Use of media and materials – control of tools and materials 	<p>Manga art with digital enhancements</p> <ul style="list-style-type: none"> · Skills – drawing & rendering using digital media · Elements of art – form and space · Principles of design – scale, proportion, contrast, rhythm · Aesthetic Qualities – use of art elements and design principles in art-making · Use of media and materials – control of tools and materials
Music	<p>Ukulele</p> <ul style="list-style-type: none"> · Play 4 chords (C, F, G and A minor) · Change chords on proficiently and confidently · Identify song structures – verse, chorus, bridge, etc · Distinguish between melody and chords · Repertoire of at least 3 songs using all 4 chords 	<ul style="list-style-type: none"> · Sing a song as a 2-part canon with good posture, steady tempo and accurate pitching · Identify the form (binary or ternary form) of a piece aurally · Name the letter names of pitches and accidentals

PE & HE	Fundamental Movement Skills <ul style="list-style-type: none"> · Warm up skills, running, jumping & throwing · Standing Start technique · Crouch start technique Rope Skipping NAPFA points BMI rating HE workbook assignment & checklist SA1 Assessment <ul style="list-style-type: none"> · 10 Qns from Active And Healthy Me 4 · 1 Poster on Topics Covered in SA1 	Games & Sport <ul style="list-style-type: none"> · Technical domain · Affective domain Gymnastics and Dance <ul style="list-style-type: none"> · Technical domain · Affective domain BMI rating HE workbook assignment & checklist SA2 Assessment <ul style="list-style-type: none"> · 10 Qns from Active And Healthy Me 4 · 1 Poster on Topics Covered in SA2 Reflection log
Social Studies	Knowledge <ul style="list-style-type: none"> · Recognise how different people contributed to Singapore's early growth · Describe how our leaders contribute to Singapore's development as a nation Skills <ul style="list-style-type: none"> · Follow a plan to locate and collect information using various tools · Design a plan to present their work with the help of the teacher Values <ul style="list-style-type: none"> · Appreciate the adaptability and resilience of the people of Singapore · Value our history and how life in Singapore today is shaped by what happened in the past 	
IPW	The project aims to teach the students the following skills so that they demonstrate awareness on the environment around us and do their part to help: Project Work Skills <ul style="list-style-type: none"> - Locate specific information and determine its relevance to a task - Generate ideas and explore different pathways to respond to an issue/ challenge ICT Skill <ul style="list-style-type: none"> - Create a blog 	

Conduct Grade

Conduct Criteria	Descriptors
Attendance & Punctuality	Punctual for all school activities and attends school regularly (at least 85%)
Self-Management	Well-behaved at all times within and beyond school premises. Being respectful and attentive in class. Always neat & tidy in appearance. Being prompt in submission of work assigned.

Teck Whye Primary School
Primary 5 Assessment Plan 2017

Academic Subjects

Subject	Term 1	Term 2	Term 3	Term 4
English	CA1 (20%)	SA1 (30%)	· Reflection blog	SA2 (50%)
Mathematics	CA1 (20%)	SA1 (30%)	· Topical Formative evaluation	SA2 (50%)
Science	CA1 (20%)	SA1 (30%)	· Topical Quiz	SA2 (50%)
Mother Tongue	CA1 (20%)	SA1 (30%)	· Topical Quiz	SA2 (50%)

The percentages in brackets refer to the assessment weighting that will contribute towards the total overall percentage for the subject.

Non-Academic Subjects

Subject	Semester 1 (Knowledge/Skills Assessed)	Semester 2 (Knowledge/Skills Assessed)
Art	Chinese Brush Painting <ul style="list-style-type: none"> · Skills: Drawing and Chinese brush painting · Art form – 2 and 3-dimensional · Element of art – dot, line, shape, form, space, colour · Principle of design – scale, balance, proportion, contrast, rhythm · Personal Response – convey ideas and experience through images · Use of media and Materials – control of tools and materials appropriate to intentions 	<ul style="list-style-type: none"> · Aesthetic Qualities – Use of art elements and design principles to support artistic intentions · Element of art – dot, line, shape, form, space, colour · Principle of design – scale, balance, proportion, contrast, rhythm · Talk about the use of various elements of art in their art work
Music	Ukulele <ul style="list-style-type: none"> · Play 6 – 8 chords including C, F, G and A minor · Change chords on the ukulele proficiently and confidently · Strumming patterns and improvise by creating at least 1 strumming pattern · Recognise chord progression aurally · Reading tablature 	Performing <ul style="list-style-type: none"> · Perform partner songs in 2 parts with good posture, steady tempo and accurate pitching · Name 2 Chinese Orchestra instruments and how they are played
PE & HE	Games & Sport <ul style="list-style-type: none"> · Net-barrier, Striking/fielding or territorial/ invasion games category 	Games & Sport <ul style="list-style-type: none"> · Net-barrier, Striking/fielding or territorial/ invasion games category

	BMI rating Rope skipping HE workbook assignment & checklist SA1 Assessment <ul style="list-style-type: none"> · 10 Qns from Active And Healthy Me 4 · 1 Poster on Topics Covered in SA1 	Gymnastics and Dance <ul style="list-style-type: none"> · Technical domain · Affective domain BMI rating HE workbook assignment & checklist SA2 Assessment <ul style="list-style-type: none"> · 10 Qns from Active And Healthy Me 4 · 1 Poster on Topics Covered in SA2 Reflection log
Social Studies	Knowledge <ul style="list-style-type: none"> · Describe what makes up the world · Compare and contrast the physical features of regions in the world · Identify achievements from ancient civilisations that continue to benefit us today Skills <ul style="list-style-type: none"> · Process information in appropriate ways based on reliability and relevance · Design a plan to present their work independently Values <ul style="list-style-type: none"> · Show curiosity in learning more about human achievements in societies, past and present · Value the triumph of human ingenuity and resourcefulness 	
IPW		<p>The project aims to teach the students the following skills so that they are able to demonstrate the awareness of the importance of every profession in Singapore:</p> Project Work Skills <ul style="list-style-type: none"> - Accept different perspectives, solutions and/ or methods, even in the face of uncertainty - Suggest and explain the ways to play their role and contribute to the community ICT Skill <ul style="list-style-type: none"> - Create a presentation on the interview with a chosen profession

Conduct Grade

Conduct Criteria	Descriptors
Attendance & Punctuality	Punctual for all school activities and attends school regularly (at least 85%)
Self-Management	Well-behaved at all times within and beyond school premises. Being respectful and attentive in class. Always neat & tidy in appearance. Being prompt in submission of work assigned.

**Teck Whye Primary School
Primary 6 Assessment Plan 2017**

Academic Subjects

Subject	Term 1	Term 2	Term 3	Term 4
English	CA1 (100%)	SA1 (100%)	Prelim (100%)	PSLE (100%)
Mathematics	CA1 (100%)	SA1 (100%)	Prelim (100%)	PSLE (100%)
Science	CA1 (100%)	SA1 (100%)	Prelim (100%)	PSLE (100%)
Mother Tongue	CA1 (100%)	SA1 (100%)	Prelim (100%)	PSLE (100%)

The percentages in brackets refer to the assessment weighting that will contribute towards the total overall percentage for the subject.

Non-Academic Subjects

Subject	Semester 1 (Knowledge/Skills Assessed)	Semester 2 (Knowledge/Skills Assessed)
Art	<p>Batik Painting</p> <ul style="list-style-type: none"> · Skills: Drawing & Batik painting printing · Art form - 2-dimensional · Element of art – line, shape, form, colour, space · Principle of design – scale, balance, proportion, pattern, harmony & rhythm · Personal Response – convey ideas and experience through images 	<p>Print Relief</p> <ul style="list-style-type: none"> · Aesthetic Qualities – Use of art elements and design principles to support artistic intentions · Art form – print relief · Element of art – line, shape, form, colour, space · Principle of design – scale, balance, proportion, pattern, harmony & rhythm · Relief Print –use of positive and negative space · Use of media and Materials – control of tools and materials appropriate to intentions
Music	<p>Performing</p> <ul style="list-style-type: none"> · Group performance of a national day song of their choice – pitch, confidence/clarity, teamwork, creativity and overall presentation 	<p>Percussion</p> <ul style="list-style-type: none"> · Identify and name the different percussion instruments · Techniques of how to play the different instruments with quality sound · Perform individually and as an ensemble · Identify and play rhythmic melodic and harmonic patterns in simple and compound time · Identify simple and compound meters <ul style="list-style-type: none"> · Recognise visually and aurally note values and rhythmic motifs – syncopation, dotted rhythms triplets

PE & HE	<p>Games & Sport</p> <ul style="list-style-type: none"> · Net-barrier, Striking/fielding or territorial/ invasion games category <p>Rope Skipping</p> <p>NAPFA points</p> <p>BMI rating</p> <p>HE workbook assignment & checklist</p> <p>SA1 Assessment</p> <ul style="list-style-type: none"> · 10 Qns from Active And Healthy Me 4 · 1 Poster on Topics Covered in SA1 	<p>Games & Sport</p> <ul style="list-style-type: none"> · Net-barrier, Striking/fielding or territorial/ invasion games category <p>Gymnastics and Dance</p> <ul style="list-style-type: none"> · Technical domain · Affective domain <p>BMI rating</p> <p>HE workbook assignment & checklist</p> <p>SA2 Assessment</p> <ul style="list-style-type: none"> · 10 Qns from Active And Healthy Me 4 · 1 Poster on Topics Covered in SA2 <p>Reflection log</p>
Social Studies	<p>Knowledge</p> <ul style="list-style-type: none"> · Recognise the similarities and differences in the way of life of people of Southeast Asia · Explain how Singapore is connected to other countries · Understand the role and importance of Association of Southeast Asian Nations (ASEAN) and the reasons behind its formation <p>Skills</p> <ul style="list-style-type: none"> · Process information in appropriate ways based on reliability and relevance · Design a plan to present their work independently <p>Values</p> <ul style="list-style-type: none"> · Show interest in learning about the diverse way of life in Southeast Asia · Value the heritage of Southeast Asia · Appreciate the relationships among the countries in ASEAN 	
IPW		<p>The project aims to teach the students the following skills so that they are able to do their part to contribute to community:</p> <p>Project Work Skills</p> <ul style="list-style-type: none"> - Reflect on his/ her thoughts, attitudes, behaviour and actions during the learning experiences and determine the modifications required - Find information from a variety of sources, and determine the relevance of the information to complete a task <p>ICT Skill</p> <ul style="list-style-type: none"> - Create a presentation

Conduct Grade

Conduct Criteria	Descriptors
Attendance & Punctuality	Punctual for all school activities and attends school regularly (at least 85%)
Self-Management	Well-behaved at all times within and beyond school premises. Being respectful and attentive in class. Always neat & tidy in appearance. Being prompt in submission of work assigned.



TECK WHYE PRIMARY SCHOOL

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Ref no.: 2017_0303_Assessment

23 March 2017

Dear Parent/Guardian,

Re: Assessment Plan for 2017

Assessment is an important part of the learning process and it is used to help students improve their learning as well as for promotion to the next level. In Teck Whye Primary, we use a range of assessment modes to assess our students holistically in the cognitive, physical, aesthetics, social, moral and leadership domains.

For academic subjects, students sit for tests and examinations where the weighting contributes to the overall percentage for the subject. In addition, there are also non-weighted tasks and tests carried out which help our students achieve the intended learning outcomes.

For non-academic subject areas, students are assessed on their attainment of the learning outcomes which includes a range of knowledge and skills.

From 2016, as part of the school's review of its assessment processes, Continual Assessment 2 (CA2) has been removed for P3 to P5 levels. This was to allow our students and teachers more time for teaching and learning in Term 3. In place of CA2, students' progress will be monitored through other ways such as quizzes, presentations and topical tests.

As with 2016, please be reminded that report books will only be issued after Semestral Assessment 1 (SA1) and Semestral Assessment 2 (SA2) / Preliminary Examinations.

For your reference, we have attached:

- 1) Assessment Plan for the level
- 2) Holistic Assessment Schedule (P1 & P2) or SA1 Assessment Schedule and Format (P3-P6)

We would like to remind parents that any absence from assessments must be supported by a valid medical certificate or documentary proof for other valid reasons. There will not be any make-up examinations. In addition, no extra time will be given for late-comers.

We hope you will use the information provided to partner us in guiding your child/ward towards better progress in his/her learning.

Mr Suraj Nair
Principal