
LETTER FROM THE PRINCIPAL

20 March 2017

Dear Parents/Guardians and Students

1. Thank you for your support to the start of the 2017 school year. There have been some adjustments to make because of the changes to our curricular hours and moving away from what has been familiar will take some time to get used to. However, I am glad to note that many are adjusting to the new structure. I am also deeply appreciative of how you have been directly engaging the school with your concerns and appreciation. This is a good sign that parents, school and teachers share a close relationship based on trust and mutual respect.

Staff Attachment

2. The following staff are attached to our school for training and development:
 - a. Ms Nurshirah Adnan – Art
 - b. Ms Syafiqah Binte Sairi – English Language and Social Studies
 - c. Ms Lin Yanhua – Chinese Language
 - d. Mdm Lee Yee Ping – Allied Educator (Learning and Behavioural Support)

Committee of Supply Debate (MOE)

3. You may have been following the 2017 budget debates. For MOE, its theme “Many Paths, New Possibilities” captures the shifts in the education system that MOE has been making and will continue to make. It reminds all of us that success comes in many forms and everyone will need to find their strengths and passions. They will then need to chart their own paths to realise their fullest potential. We have a strong education system that offers many paths to recognise and develop the different strengths, interests and attributes of our people. This will ensure that Singapore is ready for the future and open up new possibilities for our people. MOE has outlined 4 key thrusts as outlined below and I will briefly cover some of them.
 - a. Strengthening Holistic Education
 - b. Nurturing Aptitudes & Enhancing Access to Opportunities
 - c. Expanding Pathways
 - d. Growing Partnerships for Learning
4. Strengthening Holistic Education. Under this thrust there are two key initiatives.
 - a. NurtureSG. Firstly, the NurtureSG initiative will strengthen student well-being by focusing on (a) physical activity and nutrition, (b) mental well-being, and (c) sleep health.
 - b. Outdoor Adventure Education. Secondly, MOE outlined the National Outdoor Adventure Education Master Plan to provide students with more opportunities to benefit from Outdoor Education, and promote the holistic development of students. This will build our students’ resilience and problem-solving abilities.
5. Nurturing Aptitudes & Enhancing Access to Opportunities. Five initiatives were announced here but I will cover three of them which are more directly linked to primary and secondary schools.
 - a. Direct School Admission (DSA). Firstly, MOE has concluded its review to better align the DSA implementation to the policy intent, and to allow students to better tap on a range of distinctive programmes that our schools offer. From the 2018 DSA (Secondary) Exercise, all secondary schools may admit up to 20% of their non-Integrated Programme Secondary One intake via the DSA. Students will also not be required to take the general academic ability tests for their DSA applications by 2018. From 2019, students can apply for the DSA through a centralised application portal, using a common application form.

- b. Affiliation Priority. Secondly, starting from the 2019 S1 Posting Exercise (i.e. 2019 PSLE cohort), 20% of places for each course (Express, Normal (Academic) and Normal (Technical)) in every affiliated secondary school will be reserved for students who do not benefit from affiliation priority.
 - c. Subject-based Banding (SBB) Secondary. Thirdly, by 2018, all secondary schools offering the Normal (Academic) and Normal (Technical) courses will offer SBB. This means that students posted to the Normal (Academic) and Normal (Technical) courses can take some subjects at a higher academic level.
6. Expanding Pathways. One of the key announcements here was about expanding aptitude-based admissions to our polytechnics and ITEs. This is done to encourage students to pursue their aptitudes and interests, and to broaden measures of merit beyond academic grades.
7. Growing Partnerships for Learning. There were two recommendations made in this area:
- a. Mother Tongue Languages (MTL). MOE will work with the various MTL community partners and the Lee Kuan Yew Fund for Bilingualism to make the learning of the languages meaningful, fun, engaging and interactive, through a range of platforms and events that also leverage local content.
 - b. Parent Support Groups. Recognising parents as the key partners of schools, in helping their children develop their interests and fulfil their potential, MOE and the COMPASS Council have launched a new PSG Online Guide entitled “Parent Support Groups – A how-to-guide by parents for parents. It provides sample resources and ideas on how to start and sustain a successful PSG based on each school’s unique culture and profile of students as well as useful tips and anecdotes from other parents who are actively involved in school-home partnerships.
8. The announcements this year, certainly reinforce the key shifts that the system has been making to inspire our students beyond the focus on academic grades and to give them the opportunities to develop their interests and talents so as to realise their fullest potential. Schools cannot do this alone and we will need the entire community to embrace this shift in mind-set.

Accolades

9. We are proud of the following achievements:

Participating Students/Staff	Achievement
CCA – Scouts	Franks Sands Cooper - Silver
School and CCA – Saving Gaia Club	Southwest CDC Environment Award - Sustained Achievement Award World Wide Fund for Nature (WWF) – Silver

10. We also have several of our sports teams like Sepak Takraw and Soccer qualifying for the next rounds of the national and zonal competitions respectively, and over the next few months many of our students will be participating in various competitions like athletics, debate, story-telling, videography, photography, coding and so on. Let’s encourage them as they strive to do their best.

School’s Homework Policy

11. Homework is at times viewed as a controversial topic. It is so because we may forget the purpose for homework and have a narrow view about what qualifies as homework. More homework does not mean better learning. We need to be clear about the purpose of the homework and its quality. Homework can be important for several reasons including:
- a. instilling discipline and responsibility in students to form the good habit of completing tasks given to them and to take personal responsibility for their learning;
 - b. reviewing and reinforcing classroom teaching and learning, and providing feedback to teachers on the effectiveness of their lessons; and
 - c. providing timely information to parents and the opportunity for parents to be involved in their child’s learning.
12. Homework is not about completing worksheets or workbook activities. There can be variations of homework such as reading ahead of a lesson, doing a mind map for the subject, reflecting on what one does not understand or engaging in projects. This list is not exhaustive. However, teachers and students need to be clear about the purpose for the assigned homework.

13. Homework is intended for the students and not the parents even if the children seem to struggle with it. Learning cannot take place without struggle and meaning making. If we make it easy for the children, they will then often seek a shortcut to solve their problems and real learning cannot take place. It may also misinform the teachers about the students' true understanding of the materials covered in class.
14. In our school, to manage homework load and as a visual reminder, teachers have been reminded to indicate the assignments which are due on the class whiteboard. We are also mindful about the deadlines for the submission of homework taking into consideration the competing demands for the students' time (e.g. CCA, competitions, enrichment classes, tests, and examinations). It is the students' responsibility to record the homework given to them in the Students' Handbook every day. Parents may use this mechanism to monitor and check the assigned homework regularly. We want to emphasise that students should complete and submit their homework on time. It is a basic responsibility of a student.
15. Students need a balanced life with adequate time for family bonding, social activities, personal interests and rest. The table below is a rough gauge on the amount of time that students should be spending on homework daily. Do note that these are just estimates and may vary during the course of the week or term.

Level	Suggested Daily Average (does not include revision or studying for tests and examinations)
P1 / P2	1h
P3 / P4	1.5h
P5 / P6	2h

16. During the school holidays, homework assigned will generally not be more than 50% of the daily load given during a typical school week. This is subject to the teachers' discretion especially for graduating classes.
17. If you have any feedback or concerns regarding your child's homework, please contact your child's teachers or email us.

P3 Gifted Education Programme (GEP) Identification Exercise

18. Parents of P3 students should note the following for the GEP Identification Exercise. The GEP Screening Exercise for English and Mathematics will be held on the morning of 23 Aug 2017 in school. After this, shortlisted students will be invited to participate in the Selection Exercise which will be held on 19 and 20 Oct 2017. Details for the selection exercise will be made known directly to the shortlisted students.
19. The GEP Screening and Selection Exercises will be based on the Primary 1 to Primary 3 English Language and Mathematics syllabuses. The topics in the P3 Mathematics syllabus that would be covered are as follows:
- For the Screening Exercise (Mathematics) - All topics in the Primary 3 Mathematics syllabus are included except for topics on "Area and Perimeter", "Geometry" and "Time".
 - For the Selection Exercise (Mathematics) - All topics in the Primary 3 Mathematics syllabus are included except for Angles, Perpendicular and Parallel lines in the topic of Geometry.
20. The GEP Identification Exercise aims to identify suitable students with high intellectual potential. Test-preparation activities could inflate students' scores and not reflect their actual potential. Students who are not ready to handle the intellectual rigour and demands of the programme will struggle with the enriched curriculum and not benefit fully from it. Thus we urge parents not to conduct test-preparation activities to prepare students for the GEP Identification Exercise.

Annex Building and Heritage Corridor Opening Ceremony

21. With the PERI upgrading works close to completion, we will be inviting parents and students for an opening ceremony on Sat, 5 Aug 2017. Minister Gan Kim Yong will be our Guest-of-Honour at the event. We will send the invites to you at a later date. I hope all parents will join us at this event to celebrate this milestone in the history of Teck Whye Primary together as a school community.

Use of Photographs and Videos

22. From time to time, staff and students do take photographs and videos of the various school activities. Photograph(s) or video image(s) of your child or those attending our events could be captured during these times. We may use and publish such photographs and/or video recordings in school publications, the school website, social media channels, and other official school communication channels. The school also has CCTV for safety and security reasons. The recordings will be used by the school as required and may be shared with relevant authorities and organisations.

To Bring or Not to Bring Items a Child Has Forgotten?

23. Some of you may have read in the news about a school in Singapore which encourages parents not to deliver their children's forgotten items. You can read about it here:

<http://www.tnp.sg/news/singapore/dont-deliver-kids-forgotten-items-school-tells-parents>



24. Teck Whye Primary too has been encouraging parents to do the same for several years now and this reminder is placed in each of my termly letters. The aim really is to encourage students to take responsibility for their actions and for them to exercise some problem-solving capability instead of always relying on parents and guardians as their problem-solvers.

25. We understand if the items are critical for the students' safety and security, such as medication or house keys. But for all other items that are non-critical, there is really no need to bring these items down should they forget. If they have forgotten money for recess or lunch, they may approach the General Office for assistance and can return the sum borrowed the next day.

26. I seek your support to allow your child to learn greater independence and responsibility for themselves and their things regardless of how young or old he or she is.

Guidelines on Communication with Staff

27. We treasure our close partnership with parents. My staff will be happy to address your queries during their working days and hours. Unless it is an emergency, I ask that parents refrain from contacting the staff during the weekends and school holidays or after 6pm on work days. This will give my staff their own personal time for their families and themselves. Well-rested staff will function more effectively in support of their students.

Administrative Matters

28. Please retain the coloured section of this letter for future reference as it contains useful and important information. Read through the section carefully especially on school closure, curtailment of school hours and dates for meeting teachers. We also seek your understanding and cooperation on the matters raised.

29. Should you have any queries or feedback, please do not hesitate to contact the school at 67691025 or email us at twps@moe.edu.sg. Do note that our Facebook site is to be used only to celebrate and encourage our students. Queries or concerns should be sent via email.

Yours sincerely

Suraj Nair

**PLEASE RETAIN THIS SECTION FOR YOUR REFERENCE
IMPORTANT INFORMATION AND REMINDERS TO NOTE**

Curricular Hours

The details of the curricular hours are shown in the tables below. For P3-6 students, school will officially end at 2.30pm on Thursdays and they will be expected to attend CCA from 2.45-4.45pm. We will provide time for a 30-min lunch period for the P3-6 students between 12-1pm on Thursdays.

Primary 1 and 2

Day	Flag Raising Ceremony	School End Time
Mon	7.20am	1.30pm
Tue	7.20am	1.30pm
Wed	7.20am	1.30pm
Thur	7.20am	1.30pm
Fri	7.20am	12.40pm

Primary 3 to Primary 6

Day	Flag Raising Ceremony	School End Time	Lunch Time Avail	CCA and Other After School Lessons
Mon	7.20am	1.30pm	Yes	P5-6 MT/HMT classes: 2.15 to 3.15pm <i>CCA on a needs basis (Make up CCA Day / Day for additional practice) 3.15 to 5.15pm</i>
Tue	7.20am	1.30pm	Yes	P4-6 Supplementary/Remedial Classes: 2.15 to 4.15pm <i>Teachers will issue consent forms if they require your child to attend these sessions.</i>
Wed	7.20am	1.30pm	Yes	-
Thur	7.20am	2.30pm	Yes	Main CCA Day: 2.45 to 4.45pm All P3-6 students are expected to have 1 CCA.
Fri	7.20am	12.40pm		

General Office Operating Hours

Day	Opening Hours
Monday-Thursday	7.30am-5.50pm
Friday	7.30am-4.50pm
Saturday, Sunday and Public Holidays	Closed
School Holidays: Monday-Thursday Friday	7.30am-5.20pm 7.30am-4.50pm
Eve of the following public holidays - Chinese New Year - Christmas - New Year	7.30am-11.50am

Payment of School Fees

We encourage all parents to pay school fees via GIRO. In the event that you are paying cash, please note that **cash payments can be made in our General Office at the times listed below**. We seek your cooperation to adhere to these timings.

Day	Time for fees payment
Monday	7.30am-1pm; 1.45pm-2.15pm
Wednesday	7.30am-1pm; 1.45pm-2.15pm
Thursday	7.30am-1pm; 1.45pm-2.15pm

Opening of Bookshop Hours

Our bookshop will be open to parents from

Mon –Fri: 1.45pm to 3.30pm

School Security

All visitors to the school must report to the General Office. No one should go to any other part of the school unless accompanied or ushered by staff.

Only those issued with the valid coloured stickers can go to the Bookshop during the bookshop opening hours. They should leave immediately after their purchase.

Health and Safety

When Sick. Please ensure that children who are **unwell stay home** and seek appropriate medical attention. We would want to exercise responsibility so that those around us can remain well. This applies even during exam time (a medical certificate is required to cover absences from tests and exams).

Thermometers. Students are reminded to **take good care of their thermometers** and to bring them to school when required.

Dengue Protection. As we will experience the traditional period of wet weather and then enter into warmer months, you may want to take precautions especially if your children are more susceptible to mosquito bites. For example, you could consider applying a suitable anti-mosquito lotion for your children before they come to school. The school continues to monitor the school grounds and work with neighbouring institutions to ensure that we keep our premises and surroundings free from mosquito breeding.

Local address for students who commute to school from overseas

All students who commute to school from an overseas location **MUST have a valid Singapore-based address and contact number**. Please update these particulars with the General Office.

Snack Break

We are happy to share that in addition to the recess time the students presently get, we will allow them to have a short snack break in class at about 12.10pm daily. Students may bring **dry healthy snacks or fruits** to consume in class during this time.

Attendance and Punctuality

Students are expected to **attend school regularly and on time**. The school will need to take the appropriate actions if students do not attend school regularly or are persistently late despite the advice given. We seek parents' strong cooperation on this.

Birthday Celebrations in School

While birthdays are special occasions, this is a gentle reminder that parents/guardian should avoid giving out gifts or food, or hold birthday celebrations for their children in school. Parents may wish to consider other meaningful ways for your child to appreciate his/her birthday.

2017 School Closure, Holidays and Hours Curtailment

Parents will be informed via a letter and the school website if there are changes. Please make the necessary care arrangements.

School Closure	Dates	Levels affected	Remarks
Good Friday	14 Apr	All	
Labour Day	1 May	All	
Vesak Day	10 May	All	
P1- P6 Student-Teacher-Parent Meeting and Home Based Learning	23 May	All	School is closed for all students. Parents of P1-P6 students can arrange to meet your children's form teachers.
June Holidays	27 May - 25 Jun	All	
Hari Raya Puasa	25 Jun – 26 Jun	All	Mon, 26 Jun will be a public holiday

Important Dates for Parents

Parents, we are informing you of these dates early and hope that it will facilitate your attendance where necessary.

Title of Event	Dates	Times	Remarks
P1- P6 Student-Teacher-Parent Meeting cum Home Based Learning	Tuesday, 23 May	8.00am – 4.30pm	You may make an appointment with your child's teacher. Students attending with parents are expected to be in school attire.
P1 & P2 Speech and Drama Performance	Friday, 26 May	11.30am – 12.30pm	Parents of P1 & P2 students are invited to attend.
Parent Engagement Session	Saturday, 27 May	9.00am – 11.30am	Parents will be invited to sign up for the session

*** Other than these official slots, do keep in close contact with your children's teachers and make an appointment to meet them where necessary.**

School Student Activities for Term 2

Please note that students will be issued with consent forms by the teachers-in-charge for all after school activities.

Activities	Dates	Time	Teacher I/C	Remarks
No Cleaners Day in the canteen	29/3	Curriculum time	Mdm Masnah	Recess Time
EL Week	3/4 – 7/4	Curriculum time	Mdm Intan	
Intergenerational Bootcamp 2017	17/5	2.00pm-5.00pm	Mdm Juliana Loke	
Green Day	18/5	Curriculum time	Mdm Masnah	
P1- P3 Annual skipping competition	18/5	Curriculum time	Mdm Joyce Liew	
P4-P6 Annual skipping competition	25/5	Curriculum time	Mdm Joyce Liew	
P1 Music Programme: Boomwhackers	20/3 - 15/5	Curriculum time	Mdm Abigail Teng	Term 2 W1 to Term 2 W9
P1 Learning Journey to the zoo	27/3	Curriculum time	Mdm Intan	Please refer to consent forms
P1 Sports Education Programme: Taekwondo	<u>Session 1</u> 28/3 (for P1-2, P1-5) 5/4 (for P1-1, P1-3, P1-4, P1-6) <u>Session 2</u> 4/4 (P1-2, P1-5) 12/4 (for P1-1, P1-3, P1-4, P1-6)	Curriculum time	Mdm Joyce Liew	Please refer to consent forms
P1 ICT/EL: Basic Computer Skills	10/4 – 12/5	Curriculum time	Miss Lye Sze Yee	
P1 Theatre Experience	11/4	9.00am - 12.30pm	Mdm Lynn Yeo	Please refer to consent forms
P1 & P2 Speech & Drama Performance	26/5	11.30am-12.30pm	Mdm Intan, Mdm Tan Wan Foon	Parents of P1 & P2 are invited to attend
P2 MT Speech and Drama	20/3 – 5/5	Curriculum time	Mdm Tan Wan Foon	
P2 Learning Journey to Kampong Glam	29/3	9.40am – 1.00pm	Mdm Farhanah	Please refer to consent forms
P2 Sports Education Programme- Archery	<u>Session 1</u> 31/3 (for P2-3, P2-4) 3/4 (for P2-2, P2-5) 4/4 (for P2-1, P2-6) <u>Session 2</u> 7/4 (for P2-3, P2-4) 10/4 (for P2-2, P2-5) 11/4 (for P2-1, P2-6)	Curriculum time	Mdm Joyce Liew	
P2 ML Learning Journey to Hort Park	4/4	1.45pm-4.30pm	Mdm Nur Sakinah	For pupils taking Malay Language. Please refer to consent forms
P3-P6 Math Olympiad	22/3, 29/3, 5/4	2.00pm-4.00pm	Dr Casey Ang	

Activities	Dates	Time	Teacher I/C	Remarks
P3 ICT/EL: Scratch Programming	20/3 – 13/4	Curriculum time	Miss Lye Sze Yee	
P3 RRP : Reading Remediation Programme (Selected students)	<u>Mon</u> 20/3, 27/3, 3/4, 10/4 <u>Tues</u> 21/3, 28/3, 4/4, 11/4	2.00pm-3.00pm	Mdm Chong SY	Please refer to consent forms
P3 Dyslexia Remediation (Selected students)	<u>Mon</u> 20/3, 27/3, 3/4, 10/4, 17/4, 24/4 <u>Tues</u> 21/3, 28/3, 4/4, 11/4, 18/4, 25/4, 2/5 <u>Wed</u> 22/3, 29/3, 5/4, 12/4, 19/4, 26/4, 3/5 <u>Fri</u> 5/5	2.00pm-3.00pm 2.00pm-4.00pm 2.00pm-3.00pm 1.15pm-2.15pm	Miss Sanly Poh	Please refer to consent forms
P3-P5 Intensive Math Programme (IMP)	24/3, 7/4, 21/4, 28/4	1.15pm-2.30pm	Mr Koh Chak Hiang	Please refer to consent forms
P3 Lesson at Science Centre	4/4 (for P3-1 and P3-2) 11/4 (for P3-3, P3-4, P3-5)	2.00pm-4.00pm	Mr Andrew Koh	Please refer to consent forms
P3 CL Cultural Performance Exposure Scheme- Battles of the Tomatoes (Chinese Drama)	12/4	1.45pm-4.00pm	Mr Lim Kiam Peng	For pupils taking Chinese Language. Please refer to consent forms
P3 Scratch Programming	15/5 – 26/5	Curriculum Time	Ms Lye Sze Yee	
P3 & P4 LLP	15/5 – 26/5	Curriculum Time	Mdm Jameela	
P4 Music Programme: Ukulele	20/3 – 28/7	Curriculum time	Mdm Abigail Teng	
P4 RRP : Reading Remediation Programme (Selected students)	<u>Mon</u> 20/3, 27/3, 3/4, 10/4, 17/4, 24/4 <u>Tue</u> 18/4, 25/4	2.00pm – 2.45pm	Mdm Abigail Teng, Ms Chamayne Yang	
P4 Dyslexia Remediation (Selected students)	<u>Mon</u> 20/3, 27/3, 3/4, 10/4, 24/4, 8/5, 15/5, 22/5 <u>Tues</u> 18/4, 25/4, 2/5, 16/5, 23/5 <u>Wed</u> 22/3, 29/3, 5/4, 19/4, 26/4, 3/5, 17/5 <u>Fri</u> 24/3, 31/3, 7/4, 21/4, 28/4, 5/5, 12/5, 19/5	2.00pm – 3.00pm 2.00pm-4.00pm 2.00pm – 3.00pm 1.15 pm - 2.15 pm	Miss Sanly Poh	Please refer to consent forms

Activities	Dates	Time	Teacher I/C	Remarks
P4 E-Journalism	21/3, 28/3, 4/4, 11/4	2.15pm-3.15pm	Mdm Intan	
P4 CL Cultural Performance Exposure Scheme - Chinese Musical - Wizard of Oz	31/3	12.45pm – 3.30pm	Mr Lim Kiam Peng	For pupils taking Chinese Language. Please refer to consent forms
P4 and P6 NAPFA test	12/4,17/4	2.15pm-5pm	Mr Morris Koh	Please refer to consent forms
P4 Lesson at Science Centre	25/4 (P4-1) 26/4 (P4-2)	2.00pm – 4.00pm	Mr Andrew Koh	Please refer to consent forms
P4 International Student 'Travel with my local Buddy ' to Singapore Philatelic Museum	25/5	1.00pm-5.00pm	Ms Qiu	Please refer to consent forms
P4 Art Programme: Manga	15/5 – 30/9	Curriculum time	Mdm Abigail	
P5 – P6 KidsExcel Programme	<u>Wed</u> 22/3, 29/3, 5/4, 19/4, 26/4, 3/5, 17/5, 24/5	2.00pm – 5.15pm	Mdm Joyce Liew	Please refer to consent forms
P5 ICT/EL: Podcasting	20/3 – 7/4	Curriculum time	Miss Lye Sze Yee	
P5 Asian Civilisations Museum Learning Journey	11/4 (for P5-2, P5-6) 18/4 (for P5-1, P5-3) 19/4 (for P5-4, P5-5)	1.00pm- 4.30 pm.	Mdm Farhanah	Please refer to consent forms
P5 Art: Chinese Brush Painting	24/4 – 4/8	Curriculum Time	Mdm Abigail	
P5 Sports Education Programme: Golf	15/5, 16/5	Curriculum Time	Mr Morris Koh	
P5 ICT/Math: Screencasting	16/5 – 14/7	Curriculum Time	Miss Lye Sze Yee	
P6 Science Enrichment Workshop for selected students	20/3, 27/3, 3/4	3.15pm – 4.45pm	Miss Eileen Tan	Please refer to consent
P6 Music Programme: Percussion	27/3 – 26/5	Curriculum time	Mdm Abigail Teng	
P6 Lesson at Science Centre	18/4 (P6-1, P6-2) 9/5 (P6-5)	2.00pm - 4.30pm	Mr Andrew Koh	Please refer to consent forms
P3, P4, P5, P6 Remedial/Supplementary	<u>Mon</u> 20/3, 27/3, 3/4, 10/4, 17/4 *	2.15pm-3.15pm	Year Heads	*17/4 NAPFA test for P6
	<u>Tues</u> 21/3, 28/3, 4/4,11/4	2.15pm-4.15pm		
CCA (P3 – P5)				
Monday: Selected CCAs	10/4	3.15pm – 5.15pm	Mr Morris Koh	Please refer to consent forms issued by the respective teachers
Thursdays: Selected CCAs	23/3, 6/4, 27/4,18/5	2.45pm-4.45pm		

Tests and Examinations				
P1 HA : Holistic Assessment		Curriculum time	Respective subject HODs	
- English				
▪ Listening Comprehension	19/4			
▪ Show and Tell	24/4, 25/4, 26/4			
▪ Reading Aloud	8/5, 9/5, 11/5			
- Math	22/3, 27/4			
- Mother Tongue				
▪ Listening Comprehension	21/4			
▪ Situational Dialogue	3/5, 4/5			
P2 HA : Holistic Assessment		Curriculum time	Respective subject HODs	
- English				
▪ Reading Aloud	19/4, 20/4, 21/4			
▪ Mini Test	8/5			
- Math	7/4, 9/5			
- Mother Tongue				
▪ Listening Comprehension	11/4			
▪ Oral	26/4, 27/4, 28/4			
▪ Mini Test	12/5			
SA1 Oral P3 (EL & MT)	24/4, 25/4	Curriculum time	Respective subject HODs	
SA1 Oral P4 (EL & MT)	18/4 , 19/4	Curriculum time	Respective subject HODs	
SA1 Oral P5 (EL & MT)	24/4, 25/4	2.00 pm – 4.30pm	Respective subject HODs	
SA1 Oral P6 (EL & MT)	20/4, 21/4	2.00 pm – 4.30pm	Respective subject HODs	
SA1	2/5	Curriculum time	Respective subject HODs	
- P3 MT Paper 1 & Listening Comprehension				
- P4 EL Paper 1 & Listening Comprehension				
- P5 MT Paper 1 & Listening Comprehension				
- - P6 EL/FEL Paper 1 & Listening Comprehension				
SA1	3/5	Curriculum time	Respective subject HODs	
- P3 EL Paper 1 & Listening Comprehension				
- P4 MT Paper 1 & Listening Comprehension				
- P5 EL Paper 1 & Listening Comprehension				
- - P6 MT/FMT Paper 1 & Listening Comprehension				

SA1 - P3 SC - P4 MT - P5 MA/FMA - P6 EL/FEL	4/5	Curriculum time	Respective subject HODs	
SA1 - P3 EL - P4 SC - P5 MT - P6 MA/FMA	5/5	Curriculum time	Respective subject HODs	
SA1 - P3 MA - P4 EL - P5 SC - P6 MT/FMT	8/5	Curriculum time	Respective subject HODs	
SA1 - P3 MT - P4 MA - P5 EL - P6 SC/FSC	12/5	Curriculum time	Respective subject HODs	
SA1 - P5 HMT - P6 HMT	15/5	Curriculum time	Respective subject HODs	
Please note that students who are absent for SA1 or P1/P2 HA tests are to produce a medical certificate (MC) for record of their absence with valid reasons. No marks will be awarded for absence without MC and there will not be any make-up examination.				
School Holidays				
Term 2 Holidays	27/5 – 25/6			
P6 Remedial Lessons for selected students	30/5 – 31/5	8.00am – 12.00pm	Mdm Janice Leong	Please refer to consent forms issued by the respective teachers
P6 Supplementary Lessons	19/6, 20/6, 21/6	8.00am – 12.00pm	Mdm Janice Leong	Please refer to consent forms issued by the respective teachers
Student Leadership Training	21/6	8.00am – 12.00pm	Miss Samantha Ting	Please refer to consent forms